



[Loosely Woven – Christmas 2016 – Final]

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I heard the bells on Christmas Day

Bernie Herms, Mark Hall, Dale Oliver & trad.

(Arr. Samantha O'Brien, 2016)

1 = 80 Gm Eb Bb D⁷/A *mf*

Solo. I heard the bells on Christ-mas

5 **A** Gm Eb Bb F

Solo. Day. Their old fa-mil - iar car-ols play. And mild and sweet their songs re-

9 Gm Eb Bb D⁷/A

Solo. peat of peace on earth good will to men. And the bells are ring-ing:

13 Eb Bb Eb Bb

Solo. Like a choir they're sing-ing: In my heart I hear them:

S. Sam
Peace on earth!

T. Greg
Peace on earth!

Sam
Peace on earth!

Greg
Peace on earth!

* drum fill leading into steady beat next bar onwards

17 Eb Gm F *mf*

Solo. Peace on earth, good-will to men. 2. And in de-spair I bowed my

S. Sam
Peace on earth!

T. Greg
Peace on earth!

Greg
Peace on earth!

21 **B** Gm Eb Bb F

Solo. head: "There is no peace on earth," I said, "For hate is strong and mocks the

25 Gm Eb Bb D⁷/A

Solo. song of peace on earth, good will to men." But the bells are ring-ing:

29 E \flat B \flat E \flat B \flat

Solo. - - - -

Jeanette Like a cho - ir sing-ing: Jeanette Does an - y - bod - y hear_them?

S. - - - -

Peace on earth! Peace on earth!

A. - - - -

Sam Peace on earth! Sam Peace on earth!

33 E \flat Gm F

Solo. - - - -

Peace on earth, good will to men.

S. - - - -

Jeanette Peace on earth!

A. - - - -

Sam Peace on earth!

37 C E \flat + choir F/E \flat E \flat Gm F

Solo. - - - -

Then rang the bells more loud and deep: "God is not dead, nor doth He sleep."

S. - - - -

Then rang the bells more loud and deep: "God is not dead, nor doth He sleep."

A. - - - -

Then rang the bells more loud and deep: "God is not dead, nor doth He sleep."

T. - - - -

Then rang the bells more loud and deep: "God is not dead, nor doth He sleep."

41 E \flat F/E \flat E \flat B \flat F(sus4) F

Solo. - - - -

The wrong shall fail, the right pre-vail, with peace on earth, good will to men."

S. - - - -

The wrong shall fail, the right pre-vail, with peace on earth, good will to men."

A. - - - -

The wrong shall fail, the right pre-vail, with peace on earth, good will to men."

T. - - - -

The wrong shall fail, the right pre-vail, with peace on earth, good will to men."

46

Solo. *mf* Gm E♭ B♭

Sam

Then ring-ing, sing-ing on its way,
the world re-volved from night to day.

50 F Jeanette, Sam & Greg (unison)

Solo. Dm⁷ Gm

A voice, a chime, a chance sub - lime

52 E♭ B♭ D^{7/A} *f* Jeannette only

Solo. of peace on earth, good will to men.
And the bells, they're ring - ing:

55 **D** E♭ B♭ E♭ B♭

Solo. Like a choir they're sing- ing:
And with our hearts we'll hear them:

S. Peace on earth!
A. Peace on earth!
T. Peace on earth!

59 E♭ Gm F Greg only

Solo. Peace on earth, good will to men.
Do you hear the bells? They're ring- ing:

S. Peace on earth!
A. Peace on earth!
T. Peace on earth!

63

E_b **B_b** **E_b** **B_b**

Solo. Peace on earth! Like the an - gels sing- ing: Peace on earth! O-pen y_p your heart and hear_them.

S. Peace on earth!

A. Peace on earth!

T. Peace on earth!

67

E_b **Gm** **F**

Solo. Peace on earth, good will to men.

S. Peace on earth!

A. Peace on earth!

T. Peace on earth!

71

E *Eb Jeanette* **B_b** **E_b** *Eb Jeanette* **B_b**

Solo. Peace on earth,

S. Sam
Peace on earth,

A. Greg
Peace on earth,

T. Greg
Peace on earth,

75

E_b **+ choir pp** **Gm** **F**

Solo. peace on earth, good will to men.

S. peace on earth, good will to men.

A. peace on earth, good will to men.

T. peace on earth, good will to men.

Take these wings

W: Steve Kupferschmid M: Don Besig
(Arr. Maria Dunn, 2016)

D *mf*

F1: A/C# Bm D/A

G D/F# Em A⁷(sus4) A⁷

F1: G D/F# Em A⁷(sus4) A⁷

Hpt.: eighth-note patterns

9 **A** D MW A/C# Bm D/A G D/F# Em A⁷

S: I found a sparrow ly-ing on the ground; Her life I knew would soon be at an end.

Hpt.: sixteenth-note patterns

17 D A/C# Bm D/A G D/F# *poco rit.* Em⁷ A⁷ *f*

S: I knelt be-fore her as she made a sound, and lis-tened as she said, "My friend, *poco rit.* Take these

Hpt.: sixteenth-note patterns

25 **B** D a tempo F#m Bm D/A G A⁷ D Bm/DF#m/C#

S: wings and learn to fly to the high - est mountain in the sky; Take these

Hpt.: sixteenth-note patterns

33 Bm E⁷ A E⁷/AA Bm E⁷(sus4) E⁷ A(sus4) A⁷ *poco rit.* *f* all sops

S: eyes and learn to see all the things so dear to me. Take this

Hpt.: sixteenth-note patterns

41 D *a tempo* F♯m Bm D/A G A⁷ D Bm F♯m/A

S. song and learn to sing, fill your voice with all the joys of Spring; Take this

A. *f* all altos Takethis song and learn to sing, fill your voice with all the joys of Spring; Take this

Hp. *a tempo*

G F♯⁷ Bm Em D/F♯ Bm G let it fly *mf* rit

S. heart and set it free, Let it fly be yondthe

A. *mf* Let it fly heart and set it free, Let it fly let it fly be yondthe

Hp. *mf* rit

57 C D *A tempo*

S. sea."

A. 8 sea."

D A/C♯ Bm D/A G D/F♯ Em⁷ A^{7(sus4)} A⁷

F1. *mf* A tempo

Hp.

65 D *mp* A/C♯ Bm D/A G D/F♯ Em⁷ A⁷

S. I found an - oth-er spar-row on the sand, a ti - ny birdwhose life had just be - gun.

A. *mp* I found an - oth-er spar-row on the sand, a ti - ny birdwhose life had just be - gun.

Hp.

73 D A/C# Bm D/A G D/F# Em⁷ A⁷

S. I picked him up and held him in my hand; I smiled at him and said, "My son, Take these

A. I picked him up and held him in my hand; I smiled at him and said, "My son, Take these

Hp.

E 81 D F#m Bm D/A G A⁷ D Bm/DF#m/C#

S. wings and learn to fly to the high - est mountain in the sky; Take these

A. wings and learn to fly to the high - est mountain in the sky; Take these

Hp.

89 Bm E⁷ A E⁷/A A Bm E⁷(sus4) E⁷ A(sus4) A⁷ *f*

S. eyes and learn to see all the things so dear to me. Take this

A. eyes and learn to see all the things so dear to me. Take this

Hp.

97 D F#m Bm D/A G A⁷ D BmF#m/A

S. song and learn to sing, fill your voice with all the joys of Spring; Take this

A. song and learn to sing, fill your voice with all the joys of Spring; Take this

Hp.

105

G F#7 Bm Em D/F# Bm G Em^{7/A}

F

S. heart and set it free, Let it fly be yond the

A. heart and set it free, Let it fly be yond the

Hp. rit //

113 A tempo

A. sea."

D A/C# Bm D/A

F1. mf

Hp. A tempo

117 G D/F# Em⁷ A^{7(sus4)} A⁷ D

F1.

Hp.

Overkill

Colin Hay (Arr. Samantha O'Brien, 2016)

A D =130

GT. I can't get to sleep,
I think about the implications.

5 D A/C# C G/B
GT. of diving in too deep,
and possibly the complications.

9 D A/C# C G/B
GT. Espec-ial-ly at night,
I wor-ry o-ver sit-u-a-tions.

13 D A/C# C G/B
GT. I know will be all right,
per-haps it's just im-magi-na-tion.

17 Bm A(sus4) A
GT. Day af-ter day re-ap-pears,

21 Bm A(sus4) A
GT. night af-ter night my heart-beat shows the fear.

25 F#7(sus4) F#7 G
GT. Ghosts ap-pear and fade away.
F1. - - - - -

31 C D A/C# C G/B
GT. A lone be-tween the sheets,
on ly brings ex-as-per-a-tion.
A. pp ahh
Hp. - - - - -

35 D A/C# C G/B

GT. It's time to walk the streets, smell the des-per-a-tion...

A. ah

Hp.

39 D A/C# C G/B

GT. At least there's pretty lights, even though there's lit-tle var-i-a-tion...

A. ah

Hp.

43 D A/C# C G/B

GT. It null-i-fies the night, from o-ver-kill.

A. ah

Hp.

47 **D** Bm A(sus4) A

GT. Day af-ter day re-ap-pears,

51 Bm A(sus4) A

GT. night af-ter night my heart-beat shows the fear,

E F#7(sus4) F#7 G A(sus4) A
 55 GT. Ghosts ap-pear and fade a-way. Come back a-noth-er day.
 A. Ghosts ap-pear and fade a-way.

F D A/C# C G/B
 61 F1. Hp.

D A/C# C G/B
 65 F1. Hp.

D A/C# C G/B
 69 F1. Hp.

D A/C# C G/B
 73 F1. Hp.

Bm A(sus4) A F#7(sus4) F#7 G
 77 F1.

G D A/C# C G/B
 85 GT. I can't get to sleep, I think a-bout the im-pli-ca-tions.
 Hp.

D A/C# C G/B
 89 GT. of div-ing in too deep and pos-si-bly the com-pli-ca-tions.
 Hp.

This musical score page contains six systems of music. The first system starts at measure 55 with a key signature of two sharps. It includes two staves: 'GT.' (Guitar) and 'A.' (Bassoon). The lyrics 'Ghosts ap-pear and fade a-way. Come back a-noth-er day.' are written below the notes. The second system begins at measure 61 with a key signature of one sharp. It features two staves: 'F1.' (Guitar) and 'Hp.' (Bassoon). The third system starts at measure 65 with a key signature of one sharp. The fourth system begins at measure 69 with a key signature of one sharp. The fifth system starts at measure 77 with a key signature of one sharp. The sixth system begins at measure 85 with a key signature of one sharp. In the sixth system, the lyrics 'I can't get to sleep, I think a-bout the im-pli-ca-tions.' and 'of div-ing in too deep and pos-si-bly the com-pli-ca-tions.' are provided. Measure numbers 55, 61, 65, 69, 77, and 85 are indicated above the staves.

93 D A/C# C G/B

GT. es-pe-cial-ly at night I wor-ry o - ver sit - u - a tions that

Hp.

97 D A/C# C G/B

GT. I know will be all right. it's just o - ver - kill.

Hp.

101 **H** Bm A(sus4) A

GT. Day af - ter day re - ap - pears,

Hp.

105 Bm A(sus4) A

GT. night af - ter night my heart-beat shows the fear.

Hp.

I

109 F#7(sus4) F#7 G F#7(sus4) F#7 G

GT. Ghosts ap-pear and fade a - way. Ghosts ap-pear and fade a - way.

A.

Hp.

117 **J** F#7(sus4) F#7 G

GT. Ghosts ap - pear and fade a - way.

Hp.

Blue Bayou

Words & Music by Roy Orbison & Joe Melson 1961

Arr. Samantha O'Brien, 2016

D $\text{♩} = 92$

KD

A D

1. I feel so bad, I got a worried mind
2. Gon-na see my ba-by a-gain

5 A⁷

KD

I'm so lone-some all the time since I left my ba-by be-hind on Blue Bay-ou.
Gon-na be with some of my friends May-be I'll feel bet-ter a-gain on Blue Bay-ou

Hp.

11 **B** D A⁷

KD

Sav - in' nick - els, sav - in' dimes. work - in' till the sun don't shine

Hp.

15 D

KD

look - in' for - ward to hap - pi - er times on Blue Bay - ou

Hp.

19 **C** D A⁷

KD

I'm go - in' back some - day come what may to Blue Bay - ou; Where the

A.

rpt. only I'm go - in' back some - day come what may to Blue Bay - ou; Where the

24 A⁷

KD

folks are fine and the world is mine on Blue Bay - ou; where those

A.

folks are fine and the world is mine on Blue Bay - ou;

Hp.

28 D⁷ G Gm⁶

KD fish - in' boats_ with their sails a - float. If I could on - ly see that fa -

A. fish - in' boats_ sails a - float. If I could on - ly see

32 D A⁷ D 1. [D] 2.

KD mil-iar sun - rise_ through slee-py eyes, how hap-py I'd be!_

37 D A⁷

F1. 3

41 D

F1.

45 [E] D⁷ G Gm⁶

KD boy of mine_ by my side,_ the sil - ver moon and the eve - nin' tide!_ Oh,

49 D A⁷ D

KD some sweet day,_ gon - na take a - way_ this hurt - in' in - side_ Well, I'll

Hp. - - - - -

53 [F] A⁷

KD ne - ver be blue_ my dreams come true_____ on Blue Bay -

A. pp ne - ver be blue_ my dreams come true_____ on Blue Bay -

Hp. - - - - -

58 D

KD ou

A. ou

Hp. - - - - -

Accidentally Kelly Street

Timothy O'Connor (Arr. Wayne Richmond, 2016)

(Swung)

$\text{♩} = 153$

Bells. B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

[CW] [NG] [FS] [CW]

S. **A** B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

Here's a door and here's a window, here's a ceiling, here's a floor... The
In the garden birds are singing, the sun is shining, on the path... The

Bells [CW]

S. B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

room is lit like a black and white movie, the T-V's on, that's what it's for.
wind is talking to the flow - ers, the dogs and cats all take a bath...

S. E_\flat Gm Cm F

And if you walk real slowly, you can feel the planet breathe.
And if you stop that talking, you can hear the traffic sigh.

Bells [FS] [NG] [CW]

S. E_\flat Gm Cm F

There's no need to feel so low - ly now that we've all learned to give.
Throw a-way those keys, start walk - ing, watch those tiny things go by.

Bells [FS] [NG] [CW]

B Chorus

1st time: Just women on tune

S. B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

Ac - ci - dent - ly Kel - ly Street, where friends and strang - ers some-times meet..

A. B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

Ac - ci - dent - ly Kel - ly Street, where friends and strang - ers some-times meet..

T. B_\flat B_\flat/A Gm B_\flat/F E_\flat B_\flat/D E_\flat F

Ac - ci - dent - ly Kel - ly Street, where friends and strang - ers some-times meet..

26 B_b B_b/A Gm B_b/F E_b B_b/D E_b F

S. Ac - ci - dent - ly Kel - ly Street. I nev - er thought_ life could be so

A. Ac - ci - dent - ly Kel - ly Street, I nev - er thought_ life could be so

T. Ac - ci - dent - ly Kel - ly Street. I nev - er thought_ life could be so

Bells

30 1. B_b B_b/A

S. sweet.

A. sweet.

T. sweet.

Bells Gm B_b/F E_b B_b/D E_b F B_b B_b/A

Bells [CW] [NG] [FS] [CW]

35 2. B_b

S. Gm B_b/F E_b B_b/D E_b F sweet.

Bells [NG] [FS] [CW]

C Bridge

40 Cm E_b F B_b Gm

S. It's Sun - day_ ev - 'ry day_ and there's no need to_ rush a - round. In - side of

A. rush a - round.

T. rush a - round.

45 Cm E_b F

S. ev - 'ry - bod - y there's sun and laugh - ter to be found.

A. to be found.

T. to be found.

51 **D** B_b (solo) B_b/A Gm B_b/F E_b B_b/D E_b F

S. It seems that we're on ho - li- days and sleep - ing in is not a sin.

A. (solo) It seems that we're on ho - li- days and sleep - ing in is not a sin.

Bells

55 B_b B_b/A Gm B_b/F E_b B_b/D E_b F

S. All the house-work's done by tea - time, I'm feel-ing good_ a - bout the way I've been..

A. All the house-work's done by tea - time, I'm feel-ing good_ a - bout the way I've been..

59 E_b Gm Cm F

S. Per - haps this op - ti - mis - m will crash on down like a house of cards.

Bells

63 E_b Gm Cm F

S. I know that my de - ci - sion to change my life was not that hard.

A. not that hard.

Bells

68 **E** B_b (all sophs) B_b/A Gm B_b/F E_b B_b/D E_b F

S. Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

A. (all altos) Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

T. 8/8 Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

Bells

72

B_b B_b/A Gm B_b/F E_b B_b/D E_b F

S. Ac - ci - dent -'ly Kel - ly Street. I nev - er thought - life could be so

A. Ac - ci - dent -'ly Kel - ly Street, where nev - er thought - life could be so

T. Ac - ci - dent -'ly Kel - ly Street, where nev - er thought - life could be so

Bells

76

B_b B_b/A Gm B_b/F E_b B_b/D E_b F

S. sweet. Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

A. sweet. Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

T. sweet. Ac - ci - dent -'ly Kel - ly Street, where friends and strang - ers some-times meet..

Bells

80

F B_b solo B_b/A Gm B_b/F E_b B_b/D E_b F B_b B_b/A

S. Ac-ci-dent-'ly Kel - ly Street. I nev - er thought life - could be so - sweet.

Bells

Coda

85

Gm B_b/F E_b solo B_b/D E_b F B_b B_b/A

S. Ac - ci - dent -'ly, Ac - ci - dent -'ly Ac - ci - dent -'ly Kel

Bells

89

Gm B_b/F E_b B_b/D E_b F B_b

S. - ly Street. I nev - er thought life - could be so - sweet.

Bells

Dark as a Dungeon

Merle Travis (Arr. based on recording by The Fagans)

V1: Wayne & Noni --> Chorus (Wayne & Noni)
 V2: Women --> Chorus (tutti)
 V3: Men --> Chorus (tutti)
 Instrumental Verse
 V4: Tutti --> Chorus (tutti) --> Chorus (a capella)



Verse 1

4 WR G C D G C G

S. Come and lis ten you fel lers, so young and so fine and seek not your for-tune in the dark drear-y mine. It'll

A. ND

S. Come and lis ten you fel lers, so young and so fine and seek not your for-tune in the dark drear-y mine. It'll

15 G C D/A G C G

S. form as a ha-bit and seep in your soul till the stream of your blood is as black as the coal.

A. form as a ha-bit and seep in your soul till the stream of your blood is as black as the coal.

Chorus

25 D/A C G D/A D C G

S. It's dark as a dun-geon and damp as the dew, where dan-ger is dou ble and plea-sures are few. Where the

A. It's dark as a dun-geon and damp as the dew, where dan-ger is dou ble and plea-sures are few. Where the

M. It's dark as a dun-geon and damp as the dew, where dan-ger is dou ble and plea-sures are few. Where the

34 C D/A G C G Fine

S. rain ne-ver falls and the sun ne-ver shines, it's dark as a dun-geon way down in the mine.

A. rain ne-ver falls and the sun ne-ver shines, it's dark as a dun-geon way down in the mine.

M. rain ne-ver falls and the sun ne-ver shines, it's dark as a dun-geon way down in the mine.

Finish: Repeat Chorus sans rhythm insts. with rall

Verse 2

44 G C D G C G

S. It's a man-y a man I've seen in my day who lived just to la-bor his whole life a - way.
A. It's a man-y a man I've seen in my day who lived just to la-bor his whole life a - way.

54 G C D/A G C G (to chorus)

S. Like a fiend with his dope or a drunk-ard his wine, a man will have lust for the lure of the mines.
A. Like a fiend with his dope or a drunk-ard his wine, a man will have lust for the lure of the mines.

Verse 3

65 G C D G C G

S. The mid-night the morn-ing or the mid dle_ of day is the same to the mi-ner who la-bours a - way.
A. The mid-night the morn-ing or the mid dle_ of day is the same to the mi-ner who la-bours a - way.

75 G C D/A G C G (to chorus)

S. Where the de-mons of death of-ten come by sur-prise. One fall of the slate and your bur ied_ a - live.
A. Where the de-mons of death of-ten come by sur-prise. One fall of the slate and your bur ied_ a - live.

Verse 4 N.B. Instrumental verse BEFORE this one!

86 G C D G C G

S. I hope when I'm gone and the ag-es shall roll, my bo-dy will black-en and turn in - to coal.
A. I hope when I'm gone and the ag-es shall roll, my bo-dy will black-en and turn in - to coal.

96 G C D/A G C G (to chorus x2)

S. I'll look from the door of my heav-en ly home, and pi-ty the min - er a dig- gin' my bones.
A. I'll look from the door of my heav-en ly home, and pi-ty the min - er a dig- gin' my bones.

See a Baby

Valmai Harris (from 'No Room in the Inn')
Instrumental Arr. Wayne Richmond, 2016

E♭ $\text{♩} = 80$

Hp. Gm/D Cm A♭ B♭ E♭

A Chorus

5 E♭ *p* solo Gm/D C(sus4) Cm A♭ B♭ E♭

S. See a ba - by ly-ing in a man - ger, wrapped in swadd - ling bands.

Hp. E♭ Gm/D Cm A♭ B♭ E♭

9 E♭ Gm/D C(sus4) Cm A♭ B♭ E♭

S. See the hope of ev'-ry gen-er-at - ion in His out - stretched hands.

Hp. E♭ Gm/D Cm A♭ B♭ E♭

B Verse 1 soloists

13 A. See the moth - er gaz - ing down up - on Him. Love and fear com - bined.

Hp. Cm Gm A♭ E♭

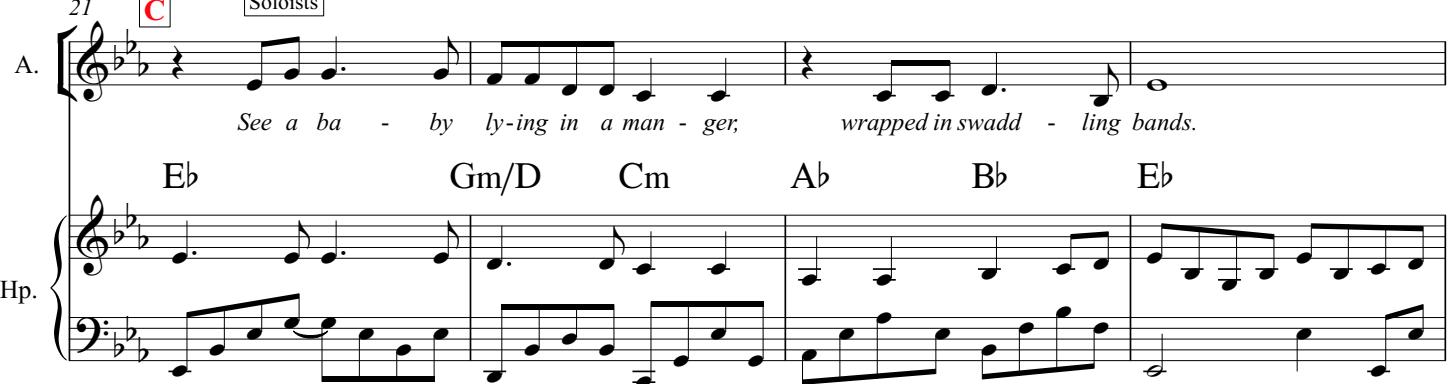
A. 17 For the pres - ence of this ti - ny be - ing is from God a sign.

Hp. Cm Gm Fm B♭

21

C

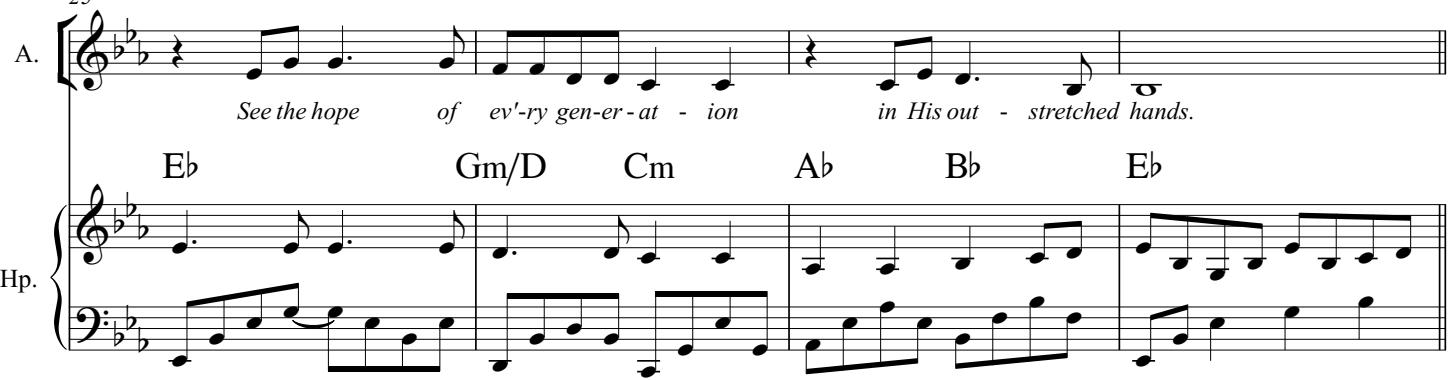
Soloists

A. 

E♭ Gm/D Cm Ab B♭ E♭

Hp.

25

A. 

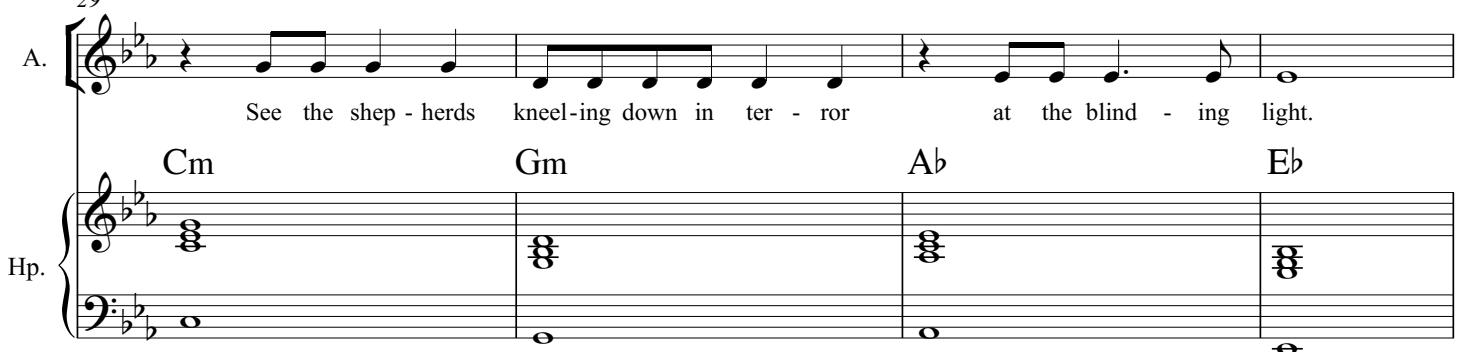
E♭ Gm/D Cm Ab B♭ E♭

Hp.

D

Verse 2

29

A. 

Cm Gm Ab E♭

Hp.

33

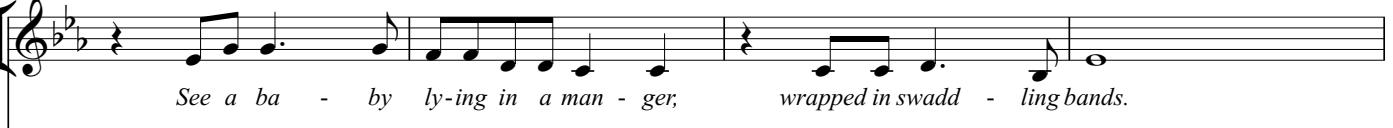
A. 

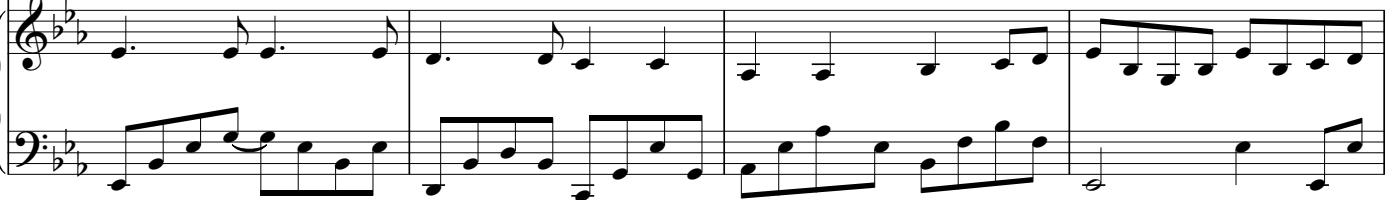
Cm Gm Fm B♭

Hp.

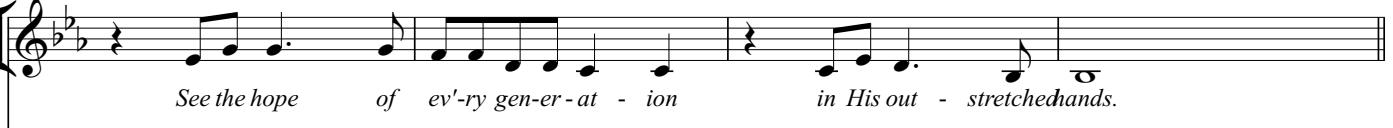
E Chorus

37

A. 

Hp. 

41

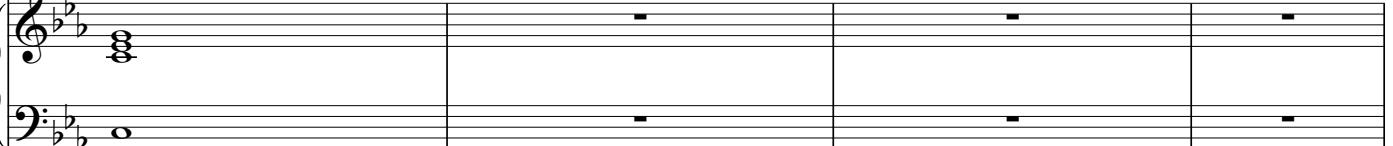
A. 

Hp. 

F Verse 3 [a capella]

45

A. 

Hp. 

49

A. 

G Chorus

53

A. See a ba - by ly-ing in a man - ger; wrapped in swadd - ling bands.

Hp. E♭ Gm/D Cm A♭ B♭ E♭

The score consists of two staves. The top staff is for the vocal part (A), showing a melody in E-flat major with lyrics. The bottom staff is for the harp (Hp.), showing harmonic chords in E-flat major (E♭), G major (Gm), D major (D), C major (Cm), A minor (A♭), B minor (B♭), and E major (E♭). The vocal part has a melodic line with eighth and sixteenth notes, while the harp provides harmonic support with sustained notes and rhythmic patterns.

57

A. See the hope of ev'-ry gen-er - at - ion in His out - stretched hands.

Hp. E♭ Gm/D Cm A♭ B♭ E♭

This section continues the musical style from the previous one. The vocal part (A) sings the lyrics "See the hope of ev'-ry gen-er - at - ion in His out - stretched hands." The harp (Hp.) maintains the harmonic progression through E-flat major, G major, D major, C major, A minor, B minor, and E major. The vocal line remains melodic with eighth and sixteenth notes, and the harp provides harmonic richness.

61 *pp* rall.

A. See the hope of ev'-ry gen-er - at - ion in His out - stretched hands.

Hp. E♭ Gm/D Cm rall. A♭ B♭ E♭

In this final section of the chorus, the dynamic is marked as *pp* (pianissimo) and the performance instruction is "rall." (rallentando). The vocal part (A) repeats the lyrics "See the hope of ev'-ry gen-er - at - ion in His out - stretched hands." The harp (Hp.) continues to play the harmonic chords in E-flat major, G major, D major, C major, A minor, B minor, and E major, maintaining the melodic line and harmonic support established in the earlier sections.

I just don't look good naked anymore

Sheb Wooley & Dick Feller

Verse 3 (Sandra)

56 E B⁷ E
went to the doc - tor he made me poke_ my tongue out. Stand-ing

60 A E
there in the nude, the Doc, he let out_ a shout! I think,

64 A E Frank
"What is it Doc, is it a fa - tal dis- ease?", I've got to know the score. He said, "You

68 B⁷ E B⁷ E
just don't look good na-ked, an-y more!" She just don't look good na ked, an-y more! I went

Verse 4 (Jan)

76 E B⁷ E
down to the nude beach to have me some sea - side fun. Stretched

80 A E
out in me birth - day suit soak-ing up some sun. Then

84 A E
some-bo - dy said "There's a big fat whale,_ washed up on the shore._ No I

88 B⁷ E B⁷ E
just don't look good na-ked, an-y more! She just don't look good na ked, an-y more! Me

Coda A

96 E Noni
arch-es have dropped, me waist gone to pot, and me butt, is drag -ging the floor. I

100 B⁷ E Noema B⁷ E Christine
just don't look good na-ked, an-y more! I just don't look good na-ked, an-y more! I

108 B⁷ E Sandra B⁷ E Jan
just don't look good na-ked, an-y more! I just don't look good na-ked, an-y more! I

116 B⁷ E B⁷ E A EB⁷E
just don't look good na-ked, an-y more! We just don't look good na ked, an-y more!

Fairytales Of New York

Shane MacGowan & Jem Finer (Arr. Maria Dunn)

1 = 52

G/D D G/D Asus⁴/E D G/A

BS. 

It was Christ - mas

3 **A** D G D A⁷

BS. 

Eve babe in the drunk tank an old man said to me won't see an - o - ther one
luck - y one came in eight - een to one I've got a feel - ing this year's for me and you
and then he So ha - ppy

7 D G Dmaj⁷ G/D

BS. 

sang a song "The rare old moun - tain dew" and I turned my face a - way and dreamed a -
Christ - mas I love you ba - by I can see a be - tter time when all our

10 **1.** Asus⁴/E D G/A **2.** Asus⁴/E D G/D D G/D Asus⁴

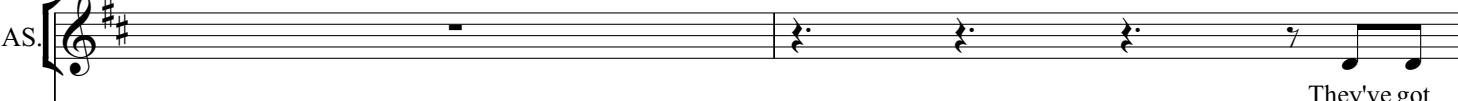
BS. 

bout you Got on a dreams come true.

13 **B** D A D G A D

F1.1 

15

AS. 

They've got

F1.1 

17 **C** D A Bm G D A

AS. 

cars big as bars they've got ri-vers of gold but the wind goes right through you it's no place for the old When you

19 D Bm D G D A D

AS. 

first took my hand on a cold Christ-mas eve you prom-ised me Broad-way was wait-ing for me You were

21 D D A D G A D

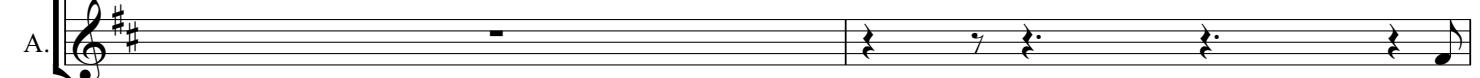
AS. 

hand-some
bum you're a punk when the band fin-shed play-ing they howled out formore Sin
You

23 D A D G A D

AS. 

a - tra wasswing-ing all the drunks they were sing-ing we _ kissed on a corn-er a _ danced through the night the
scum-bag you_ ma - ggot you cheap lou- sy fa - ggot Ha - py Christ-mas your arse_ I pray God it's our last

A. 

25 G Bm A D Bm D G A

AS. 

boys of the N Y P D choir were sing-ing Gal-way Bay and the bells were ring-ing out for Christ - mas

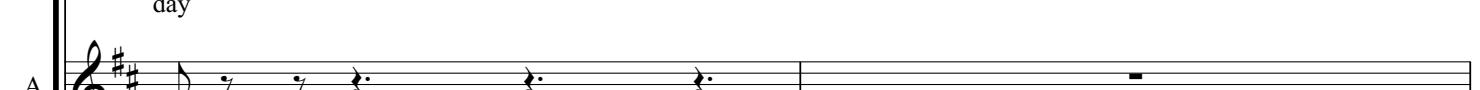
A. 

boys of the N Y P D choir were sing-ing Gal-way Bay and the bells were ring-ing out for Christ - mas

28 1. D A Bm G D A

AS. 

day

A. 

day

F1.1 

30 D Bm D G D A D

AS. 

You're a

F1.1 

E

32 D G D G A D A D
AS. day well so could

BS. day I could have been some-one__

A. day

37 G D A⁷
AS. an - y-one you took my dreams from me when I first found you

BS.

I kept them

40 D G D G A D
AS. - | 15 | - | 12 |
BS. - | 15 | - | 12 |
with me babe_ I put them with my own can't make it all a lone I built my dreams a-round

A.

44 G Bm A D Bm D G A
AS. boys of the N Y P D choir were sing-ing Gal-way Bay and the bells were ring-ing out for Christ-mas

A. boys of the N Y P D choir were sing-ing Gal-way Bay and the bells were ring-ing out for Christ-mas

47 D G Bm A
AS. day the boys of the N Y P D choir were

A. day the boys of the N Y P D choir were

49 D Bm D G A Sing 3 times D
AS. sing-ing Gal - way Bay and the bells were ring-ing out for Christ-mas day

A. sing-ing Gal - way Bay and the bells were ring-ing out for Christ-mas day

The Rare Old Mountain Dew

Fl.1 52 D G D A D G A D

Fl.1 61 G D A D G A D

Fl.1 69 Bm D G A D

A. 77 G D A

on repeat only di - dl - y i - dle um di-ddle doo - dle i - dle um di-dll - y do ri di - ddle rum dey Hi

A. 81 D G A D

di - dl - y i - dle um di-ddle doo - dle i - dle um di-dll - y do ri di-ddle um dey Hi

A. 85 G D A

di - dl - y i - dle um di-ddle doo - dle i - dle um di-dll - y do ri di - ddle rum dey Hi

A. 89 D G A D

di - dl - y i - dle um di-ddle doo - dle i - dle um di-dll - y do ri di-ddle um dey

A. 93 Bm

Hi

A. 97 D G A D Bm

di-dl-y i-dle um di-ddle doo-dle i-dle um di-dll-y do ri di-ddle um dey Hi

A. 105 D G A D 1. D 2. D

di-dl-y i-dle um di-ddle doo-dle i-dle um di-dll-y do ri di-ddle um Hi dey

Chev Ba

Traditional Israeli Song (Arr. Wayne Richmond & Samantha O'Brien, 2016)

A C **Dm** **G⁷** **C**

V1: Gial --> C: (women tune)
V2&3: All --> C: (all)
Dance: Play 3 times

S.
1. Shuv ha' - e - der no - her,
2. Shuv ha' - ru - ach lo chesh,
3. Shuv ha' - ve - red cho - lem,
bim - vo' - ot ha - k'far
bein gid - rot ga - nim
cha - lo - mot ba - lat

A.
1. Shuv ha' - e - der no - her,
2. Shuv ha' - ru - ach lo chesh,
3. Shuv ha' - ve - red cho - lem,
bim - vo' - ot ha - k'
bein gid - rot ga -
cha - lo - mot ba -

T.
1. Shuv ha' - e - der no - her,
2. Shuv ha' - ru - ach lo chesh,
3. Shuv ha' - ve - red cho - lem,
bim - vo' - ot ha - k' -
bein gid - rot ga -
cha - lo - mot ba -

B.
1. Shuv ha' - e - der no - her,
2. Shuv ha' - ru - ach lo chesh,
3. Shuv ha' - ve - red cho - lem,
bim - vo' - ot ha - k'far
bein gid - rot ga - nim
cha - lo - mot ba - lat

5 **C** **Dm** **G⁷** **E⁷**

S.
Ve - o - leh ha - a - vak,
Uv - tza - me - ret ha - brosh,
U - for - chim ko - cha - vim,
mish - vi - lei a - far
kvar na - mot yo - nim
ba - ma - rom at at

A.
far Ve - o - leh ha - a - vak,
nim Uv - tza-meret ha - brosh,
-lat U - for-chim ko - cha - vim,
vi - lei a - far
na - mot yo - nim
ba - ma - rom at at

T.
far Ve - o - leh ha - a - vak,
nim Uv - tza-meret ha - brosh,
-lat U - for-chim ko - cha - vim,
vi - lei a - far
na - mot yo - nim
ba - ma - rom at at

B.
Ve - o - leh ha - a - vak,
Uv - tza - me - ret ha - brosh,
U - for - chim ko - cha - vim,
mish - vi - lei a - far
kvar na - mot yo - nim
ba - ma - rom at at

B

1st time: only women on tune

9 F Dm G⁷ E⁷

S. Ve - har - hek od tze - med in - ba - lim
Ve - har - hek al ke - tef ha - gva - ot
Ve - har - hek ba - em - ek ha - a - fel
Me - la - ve et me - schech ha - tsla - lim
Od nosh - kot kar - na - yim ach ro - not
Me - la - ve ha - tan et bo - ha - lel

A. Ve - har - hek od tze - med in - ba - lim
Ve - har - hek al ke - tef ha - gva - ot
Ve - har - hek ba - em - ek ha - a - fel
Me - la - ve et me - schech ha - tsla - lim
Od nosh - kot kar - na - yim ach ro - not
Me - la - ve ha - tan et bo - ha - lel

T. Ve - har - hek od tze - med in - ba - lim
Ve - har - hek al ke - tef ha - gva - ot
Ve - har - hek ba - em - ek ha - a - fel
Me - la - ve et me - schech ha - tsla - lim
Od nosh - kot kar - na - yim ach ro - not
Me - la - ve ha - tan et bo - ha - lel

B. Ve - har - hek od tze - med in - ba - lim
Ve - har - hek al ke - tef ha - gva - ot
Ve - har - hek ba - em - ek ha - a - fel
Me - la - ve et me - schech ha - tsla - lim
Od nosh - kot kar - na - yim ach ro - not
Me - la - ve ha - tan et bo - ha - lel

*

13 Am Dm G⁷ C F C

S. E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad,

A. E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad,

T. E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad,

B. E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad, E - rev ba, E - rev ba, La - yil rad,

Isle of Innisfree

Richard Farrelly (Arr. Maria Dunn, 2016)

Verse 1

A

Solo 1 (KM) I've met some folks who say that I'm a dream-er, And I've no doubt there's truth in what they say.

A. Mmm

11 Solo 2 (JK) But, sure a bod - y's bound to be a dream-er, when all the things she loves are far a-way. And pre-cious

A.

20 Solo things are dreams un-to an ex-ile, They take her to the land a-cross the sea. Espec'ly

A.

28 Solo when it hap-pens she's in ex-ile from that dear land the Isle of In-nis-free.

A.

Hp.

35 **B** Solo 2 & 3 (JL & RM) And when the moon - light peeps a-cross the roof-tops of this great ci-ty, won-drous though it be.

Hp.

43 Solo I scarce-ly feel its won-der or its laugh-ter, I'm once a-gain back home in In-nis-free.

A. I scarce-ly feel its won-der or its laugh-ter, Mmm

Hp. G add guitar ad lib chords

52

C Verse 2

All men G C D⁷/A D⁷ G

M - I wan-der o'er green hills and dream - y val-leys_ and find the peace no oth - er land could know.

Hp. G C D⁷/A D⁷ G

S G⁷ C D⁷/A G

I hear the birds make mu sic And watch the riv - ers laugh-ing as they

M I hear the birds make mu sic fit for an-gels. And watch the riv - erslaugh-ing as they

Hp. G C D⁷/A D⁷ G

69 **D Chorus 1**

A And when the moon - lightpeeps a-cross the roof-tops, of this great ci - ty, won-drous though it be.

Stop G

Hp. -

A. Mmm

M I scarce-ly feel its won-der or its laugh-ter, I'm once a - gain back home in In-nis - free.

Hp. G C D⁷/A D⁷ G

Vln. E

G C D⁷/A D⁷ G

Hp. -

93

Vln. Hpf.

G⁷ C D^{7/A} D⁷ G

101 F Chorus 2 C G A⁷ D

Solo: But dreams don't last, though dreams are not for - got-ten, and soon I'm back to stern re-al - i - ty.

A. But dreams don't last, though dreams are not for - got-ten, and soon I'm back to stern re-al - i - ty.

Hpf.

C G A⁷ D

109 D G⁷ C D^{7/A} D⁷ G B⁷

Solo: But though they pave the foot-ways here with gold dust, I still would choose the Isle of In-nis - free.

A. But though they pave the foot-ways here with gold dust, I still would choose the Isle of In-nis - free.

Hpf.

G⁷ C D G B⁷

Stop

117 G Em C G D⁷ G C G D G C D G

Solo: I still would choose the Isle of In-nis - free.

Hpf.

Em C G D⁷ Stop G C G D G C D G

[Measure 117 is in common time (2/4), while measures 118-120 are in 12/8 time.]

124 G C G D G C D G

Vln. Hpt.

128 G C G D G C D G

Vln. Hpt.

132 G C G D G C D G

Fl. Hpt.

136 **H** Em Bm C G Em Bm C D

Fl. Hpt.

140 Em Bm C G Em Bm C D

Fl. Hpt.

144 **I** Em Bm C G Em Bm C D

Fl. Hpt.

148 Em Bm C G Em Bm C D

Fl. Hpt.

152 **J** G C G D G C D G

Hpt.

156 G C G D G C D G

Fl. Hpt.

Fifteen Feet of Pure White Snow

Nick Cave 2001
(Arr. Samantha O'Brien, 2016)

NC $\text{♩} = 118$

JE. Where is Mo - na? She's long gone.

Am

JE. Where is Ma - ry? She's ta-ken her a - long.

7 G

JE. But they have-n't put their mit-tens on and there's fif-teen feet of pu-re white

13 Am

JE. snow

Hp. A

17 G Am

Hp.

22 2

JE. Where is Mi - chael? Where is Mark?

27

JE. Where is Mat-thew now it's ge - tting dark Oh,

31 G Am

JE. where is John? They're all out back un-der fif - teen feet of pu-re white snow. Would you

36 G

JE. please put down that te - le - phone. We're un - der fif - teen feet of pu - re white -

Hp.

40 **B** Am *Cont. ad lib sync. rim shot during verses*

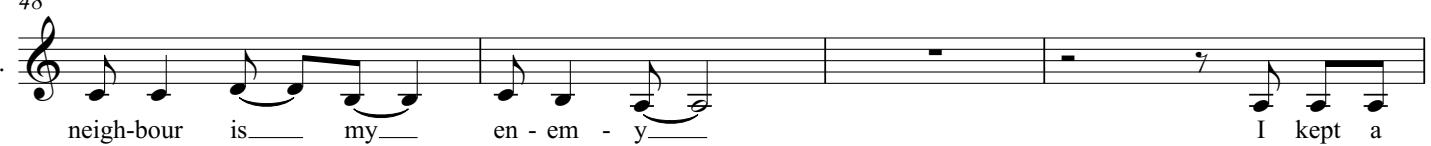
JE. 
snow

Hp. 

44 Am

JE. 
I waved to my neighbour My neighbour waved to me
But my

48

JE. 
neighbour is my enemy
I kept a

52 G Am

JE. 
wa-ving my arms till I could not see Under fifteen feet of pu-re white snow.

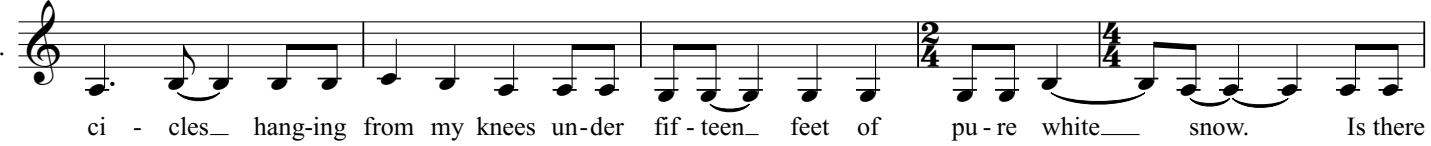
57

JE. 
Is there a - ny - bo - dy out there please?
It's too

62

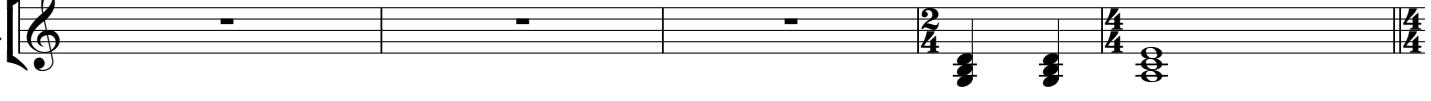
JE. 
qui - et in here and I'm be - gin-ning to freeze.
I've got i -

66 G Drum fill then rock beat Am

JE. 
ci - cles hang-ing from my knees un-der fif - teen feet of pu-re white snow.
Is there

71 G Am

JE. 
any bo - dy who feels this low un-der fif - teen feet of pu-re white snow.

Hp. 

76 **C** G

JE. Raise your hands up to the sky__ Raise your hands up to the sky__

80

JE. Raise your hands up to the sky__ Is it a - ny won - der? Oh my

84 Am F

JE. Lord Oh my_ Lord Oh my_

A. na na na na____ etc

Hp. [Bassoon]

88 Am F G

JE. Lord Oh my_ Lord

A. na na na na____

Hp. [Bassoon]

92 **D** Am *Back to rim shots*

JE. [Empty staff]

A. [Empty staff]

Hp. [Bassoon]

96 G Am

Hp.

102

JE. Doc-tor, doc-tor I'm go-ing mad_ This is the worst day I've e-ver had__

109

JE. - & G Drum fill then rock beat Am

I can't re-mem-ber e-ver feel-ing this bad, un-der fif-teen feet_ of pu-re white_ snow.

115 E G

JE. Raise your hands up to the sky— Raise your hands up to the sky—
A. Raise your hands up to the sky— Raise your hands up to the sky—

119

JE. Raise your hands up to the sky— Is it a - ny won - der? Oh my
A. Raise your hands up to the sky— Is it a - ny won - der?

123 F Am Judie ad lib on repeats F Am

JE. Lord Oh my— Lord Oh my— Lord
A. na na na na— etc na na na na—
Hp. —

128

JE. - & F 1-2 G 3. Am

Oh my— Lord

A. — etc

Hp. —

Love can build a bridge

Paul Overstreet, John Jarvis & Naomi Judd
D^{7(sus4)}/C (Arr. Wayne Richmond, 2016)

C 70 D^{7(sus4)}/C C

CY S. A. T. B.

pp Ooh *pp* Ooh *pp*

I'd glad - ly

Verse 1

5 C F(sus2)

CY walk a - cross the des - ert with no shoes up - on my feet to

7 G⁷ F(sus2) C G

CY share with you the last bite of bread I had to eat. I would

9 C Am⁷

CY swim out to save you in your sea of bro - ken dreams. When

11 F(sus2) C/G G^{7(sus4)} G⁷

CY all your hopes are sink - ing, let me show you what love means.

Chorus

13 C F G⁷ Dm G^{7/B} C F G

CY Love can build a bridge, between your heart and mine.

NG Love can build a bridge, between your heart and mine.

17 C C/E F C/G G⁷

CY Love can build a bridge, don't you think it's time? Don't you think it's time?

NG Love can build a bridge, don't you think it's time? Don't you think it's time?

44 Love can build a bridge, don't you think it's time? Don't you think it's time?

20 A C D^{7(sus4)}/C C D^{7(sus4)}/C

CY NG S. A. T. B.

I would
Ooh
Ooh
B.

24 Verse 2 C F(sus2)

CY

whis - per love_ so loud - ly, ev - 'ry heart would un - der - stand that

26 G⁷ F(sus2) C G

CY NG

love and on - ly love can join the tribes of man.. I would
love and on - ly love can join the tribes of man.. I would

28 C Am⁷

CY NG

give my heart's de - sire_ so_ that you might see. The
give my heart's de - sire_ so_ that you might see.

30 F(sus2) C/G G^{7(sus4)} G⁷

CY NG

first step is to re - al - ize that it all be - gins with you and me.
all be - gins with you and me.

B Chorus

32

CY C + sops F G⁷ Dm G^{7/B} C F G

Love can build a bridge, be-tween your heart and mine.

A.

Love can build a bridge, be-tween your heart and mine.

T.

⁸ *Love can build a bridge, be-tween your heart and mine.*

B.

Love can build a bridge, be-tween your heart and mine.

36

CY C C/E F C/G G⁷

Love can build a bridge, don't you think it's time? Don't you think it's time?

A.

Love can build a bridge, don't you think it's time? Don't you think it's time?

T.

⁸ *Love can build a bridge, don't you think it's time? Don't you think it's time?*

B.

Love can build a bridge, don't you think it's time? Don't you think it's time?

39

CY C

S. —

Ooh _____ Don't you think it's time?

A. —

Ooh _____ Don't you think it's time?

T.

⁸ *— Don't you think it's time?*

B.

— Don't you think it's time?

V1. C *mf* F G⁷ Dm G^{7/B} C F G C/E *p* C f C/G G⁷ C

Bridge

D Am (solo)

47 CY When we stand togeth- er, it's our fin - est hour. Wecan do

NG When we stand togeth- er, it's our fin - est hour.

S. Aah

A. Aah

T. Aah

B. Aah

G⁷/B C

49 Dm⁷ C/E F G

CY an - y thing, an - y - thing, if we keep be - liev - in' in the pow - er.

S. An-y-thing! An-y-thing! Ooh

A. An-y-thing! An-y-thing! Ooh

T. An-y-thing! An-y-thing! Ooh

B. An-y-thing! An-y-thing! Ooh

E Chorus

51 C +sops F G⁷ Dm G⁷/B C F G

CY Love can build a bridge, be-tween your heart and mine.

A. Love can build a bridge, be-tween your heart and mine.

T. Love can build a bridge, be-tween your heart and mine.

B. Love can build a bridge, be-tween your heart and mine.

55 C C/E F

CY Love can build a bridge, don't you think it's time?

A. Love can build a bridge, don't you think it's

T. 8 Love can build a bridge, don't you think it's

B. Love can build a bridge, don't you think it's

57 C/G G⁷ 1. C G⁷

CY — Don't you think it's time? —

A. — Don't you think it's time? —

T. 8 — Don't you think it's time? —

B. — Don't you think it's time? —

59 F 2. C D^{7(sus4)}/C C D^{7(sus4)}/C

CY — Don't you think it's time?

NG — Don't you think it's time?

S. p time. Aah

A. p time. Aah

T. 8 p time. Aah

B. time. Aah

63 C D^{7(sus4)}/C C D^{7(sus4)}/C

CY — Love and on - ly love.

NG — Love and on - ly love.

S. Aah Aah

A. Aah Aah

T. 8 Aah Aah

B. Aah Aah

67 C D^{7(sus4)}/C C D^{7(sus4)}/C C

CY — Love and on - ly love.

NG — Love and on - ly love.

S. Aah Aah

A. Aah Aah

T. 8 Aah Aah

B. Aah Aah

Fannie Mae

Buster Brown (Arr. Samantha O'Brien, 2016)

The musical score consists of eight staves of music, divided into two sections labeled A and B.

Section A:

- Saxophone (Top Staff):** Starts with a rhythmic pattern of eighth notes. Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: A (boxed) B♭. Measures 19-20: E♭, B♭. Measures 23-24: F, E♭, B♭. Measures 27-28: B♭. Measures 31-32: E♭, B♭.
- Flute/Soprano (Second Staff):** Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: want some - bo - dy. Measures 19-20: To tell me what's wrong with me. Measures 23-24: ain't been mis-be-havin' to. Measures 27-28: Mae. Measures 31-32: Mae.
- Chorus (Bottom Staff):** Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: Well, I want some - bo - dy. To tell me what's wrong with me. I want. Measures 19-20: You know I some - bo - dy. To tell me what's wrong with me. You know I. Measures 23-24: Fan - nie. aint been mis-be-havin' to. bring me such mis - er - y. Fan - nie. Measures 27-28: Oh, Fan - nie. oh, ba - by won't you please come home? Oh, Fan - nie. Measures 31-32: Come home, come home, come home. Come home, come home, come home.

Section B:

- Saxophone (Top Staff):** Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: A (boxed) B♭. Measures 19-20: E♭, B♭. Measures 23-24: F, E♭, B♭. Measures 27-28: B♭. Measures 31-32: E♭, B♭.
- Flute/Soprano (Second Staff):** Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: want some - bo - dy. To tell me what's wrong with me. I want. Measures 19-20: You know I some - bo - dy. To tell me what's wrong with me. You know I. Measures 23-24: Fan - nie. aint been mis-be-havin' to. bring me such mis - er - y. Fan - nie. Measures 27-28: Oh, Fan - nie. oh, ba - by won't you please come home? Oh, Fan - nie. Measures 31-32: Come home, come home, come home. Come home, come home, come home.
- Chorus (Bottom Staff):** Measures 3-4: B♭, E♭. Measures 9-10: B♭, E♭. Measures 15-16: Well, I want some - bo - dy. To tell me what's wrong with me. I want. Measures 19-20: You know I some - bo - dy. To tell me what's wrong with me. You know I. Measures 23-24: Fan - nie. aint been mis-be-havin' to. bring me such mis - er - y. Fan - nie. Measures 27-28: Come home, come home, come home. Come home, come home, come home.

35 F E_b B_b

FS. have no real good lo - vers since you've been gone. I can

Ch. ooh_____ ooh_____

39 C B_b

FS. hear your name a-ring - in' All down the line__ I can

Ch. down the line, down the line, down the line

43 E_b B_b

FS. hear your name a-ring - in All down the line__ I wan - na

Ch. down the line, down the line, down the line

47 F E_b B_b

FS. know do you love me__ or am I was - tin' my time? I

Ch. ooh_____ ooh_____

51 D E_b B_b

FS. know. Whoa, whoa, oh poor me

Ch. Poor Frank, poor Frank, poor Frank

55 F E_b B_b

FS. ain't a bunch of trou - ble__ come back to mi - se - ry____

Ch. _____

This is my wish

Tim & Angela Lauer (inspired by Voctave's performance)

Arr. Maria Dunn, 2016

1 = 80

Solo.1 *KD* Solo freely

3

Solo.2 *JE* This is my wish, my wish for the world: That peace would find its way to ev'-ry boy and girl.

10 **A** **(all altos)**

Solo.2 *JE* This is the time, the time for har-mo-ny. — Ooo Fill the

Solo.3 *RM* the time for har-mo-ny. — Ooo Fill the

18

Solo.2 air with joy ful noise; ring the bells and raise your voice. Let there be peace on earth! Let there be peace on earth!

S. Aah peace on earth! peace on earth!

25

Solo.2 Lift you Light, and let it shine. Let it shine, shine, shine! Let ev'-ry voice be heard, Let there be peace on earth!

S. Aah shine, shine, shine! Aah Ooo peace on earth!

Hp.

34 **B** C D D G C **C** A F♯m D D F♯m F♯m

Hp. ad lib chords ad lib arpeggiated chords

44

A Bm E A F♯m D D A B E A

Hp

Fill the

54 **D** (all altos)

Solo.2 A D A E A B E A

Hp

air with joy-ful noise;— ring the bells and raise your voice. Let there be peace on earth!— Let there be peace on earth!

block chords

61 D A D E F♯m A B

Solo.2 Lift your Light, and let it shine.— Let it shine, shine, shine!— Let ev -'ry voice be heard,

Hp

D A D E F♯m A B

67 B E A *p*

Solo.2 Let there be peace on earth!— Let ev -'ry voice be heard,— Let there be peace on

Hp

B E A

Tacet all instruments

E (*tacet harp piano and guitar*)

mf

74 Solo.2

Let there be peace on earth, and let it be - gin with me;

82 Solo.1

Let there be peace on earth, the peace that was meant to be. With God as our Fa - ther

94 Solo.1

bro - thers all are we.

98 Solo.3

(+ altos)
Let me walk with my bro - ther in per - fect har - mo - ny. Fill the

106 Solo.2

F

(all altos)
airwithjoy-ful noise; ring the bells and raise your voice. Let there be peace on earth! Let there be peace on earth!

F C F G C D G C

113 Solo.2

Lift your Light, and let it shine. Let it shine,shine, shine!

F C F G Am F G Am

120

Solo.2

Let ev - 'ry voice be heard, Let there be peace on earth!

F G Am C D D G C

Hp

126

p Slower

Solo.2

— Let ev - 'ry voice be heard, — Let there be peace on — earth! —

Hp

The Christmas Song Mel Torme & Robert Wells (Arr. Wayne Richmond, 2016)

B_b = 60 Cm Dm⁷ Cm/E_b E_bm B_b/D Gm Cm F⁷

V1. 

5 A B_b Cm Dm⁷ Cm/E_b F B_b Fm⁷ B_b E_b Gm D

KD Chest-nuts... roast-ing on an o-pen fire,___ Jack Frost nip-ping at your nose.____

9 Gm Gm/F E_bm Dm⁷/F Em A D E_bm A_b D_b F

KD Yule - tide_ ca-rols_ be-ing sung by a choir,___ and folks dressed up like Es ki-mos. Ev'-ry

S. Ooh

A. Ooh

T. Ooh

13 B B_b Cm Dm⁷ C/E_b F B_b B_b/F B_b E_b D⁷ D⁷/C

KD bod-y knows_ a tur-key and some mis-tle-toe___ help to make the sea - son bright.____

17 Gm Gm/F E_b B_b Dm⁷ A⁷ Dm G C F⁷ B_b

KD Ti - ny tots,___ with their eyes_ all a-glow__ will find it hard to sleep_ to-night.____ They

S. Ooh

A. Ooh

T. Ooh

21 **C** Fm⁷ B_b Fm⁷ B_b Fm⁷ B_b E_b

KD — know that San-ta is on his way; he's load-ed lots of toys_ and good-ies on his sleigh. And ev

S. Know that San-ta is on his way. Toys and good-ies on his sleigh.

A. Know that San-ta is on his way. Toys and good-ies on his sleigh.

T. Know that San-ta is on his way. Toys and good-ies on his sleigh.

25 E_bm⁷ A_b D_b B_bm⁷ B_bm/A_b Gm⁷ C⁷ F F⁷

KD - 'ry moth-er's child is going to spy_ to see if rein-deer real-ly know how_ to fly_. And

S. Ev - 'ry moth-er's child Ooh_____

A. Ev - 'ry moth-er's child Ooh_____

T. Ev - 'ry moth-er's child Ooh_____

29 **D** B_b Cm Dm⁷ C/E_b F B_b B_b/F B_b E_b D⁷ D⁷/C

KD so I'm____ of-fer-ing this sim-ple phrase to kids from one_ to nine - ty two..

33 Gm Gm/F E_bm B_b rit. A⁷ E_b B_b F⁷ B_b

KD Al-though it's been said man-y times, man y ways, Mer-ry, Mer-ry Christ-mas, to all of you.

S. Ooh Ooh

A. Ooh Ooh

T. Ooh Ooh

Gentle Arms of Eden

Dave Carter 2001

T. G F C G F C G F C F C F C G

1.On a

6 \$ G F C G F C

SO slee - py end - less o - cean
GT one shone bright and roun - der
RM all the sky was buz - zing
smoke a - cross the har - bour

when the world lay in a dream,
till the one turned in - to two,
and the ground was car - pet green
and there's fac - tries on the shore,

there was
And the
and the
and the

Vln.

2nd verse only

8 F C F C Dm F

rhy - thm in the splash and roll, but not a voice to sing;
two in - to ten thou - sand things, and old things in - to new;
wa - ry chil - dren of the woods, went dan - cing in bet - ween;
world is ill with greed and will and en - ter - prise of war;

But the
And the
And the
but

Vln.

10 G F C G F C

moon shone on the brea - kers and the mor - ning warmed the waves, till a
on some vir - gin beach - head lone - some crit - ter crawled, and he
peo - ple sang re - joi - cing when the fields were glad with grain This
I will lay my bur - dens in the cra - dle of your grace, and the

Vln.

12 F C F C Dm F Chorus

sin - gle cell did jump and hum for joy as though to say: This is my
looked a - bout and shou - ted out his most a - ston - ished drawl
song of cel - e - bra - tion from their ci - ties on the plain
shi - ning bea - ches of your love, the sea of your em - brace

H.

This is my

Vln.

14 C F C F Am G

T. home, this is my on - ly home. This is the on - ly sa cred ground that I have e- ver known; Should I

H. home, this is my on - ly home. This is the on - ly sa cred ground that I have e- ver known; Should I

18 C F G Am F C Am F G C To Coda
(last time) ♩

T. stray, in the dark night a-lone. Rock me go-dess in the gen-tle arms of E-den. 2. Then the
H. stray, in the dark night a-lone. Rock me go-dess in the gen-tle arms of E-den. 4. Now there's

22 G F C G F C F C F C Dm F G F C

Vln.

27 D.S. al Coda

T. G F C F C F C Dm F G C C 3. Then

Vln.

32 ♩CODA C F C F Am

T. E-den. This is my home, this is my on - ly home. This is the on - ly sa cred ground that I have

H. E-den. This is my home, this is my on - ly home. This is the on - ly sa cred ground that I have

36 G C F G Am F C Am F G C F Sam solo

T. e- ver known; Should I stray, in the dark night a-lone. Rock me go-dess in the gen-tle arms of E-den Rock me Rina solo

H. e- ver known; Should I stray, in the dark night a-lone. Rock me go-dess in the gen-tle arms of E-den. Rock me

41 C Am F G C

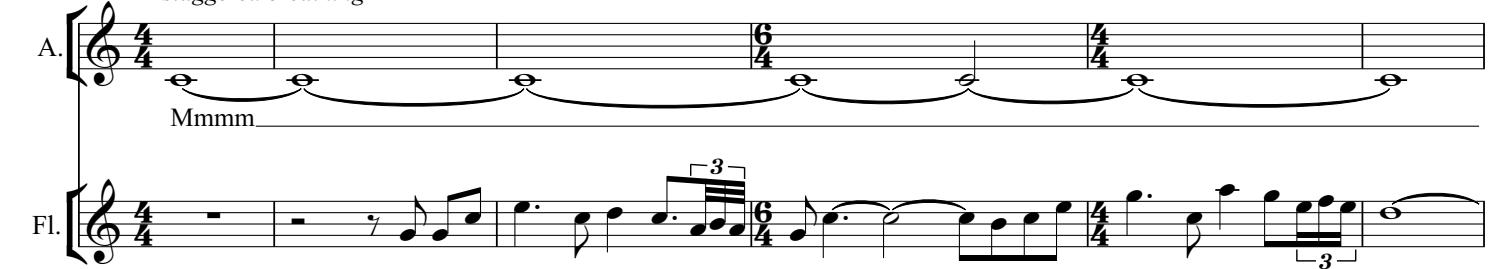
T. go-dess in the gen-tle arms of E - den

H. go-dess in the gen-tle arms of E - den.

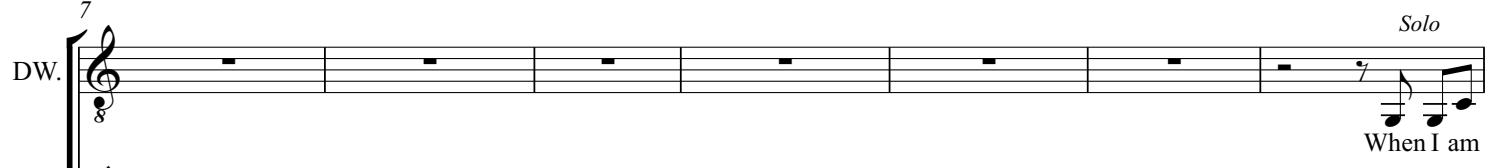
You raise me up

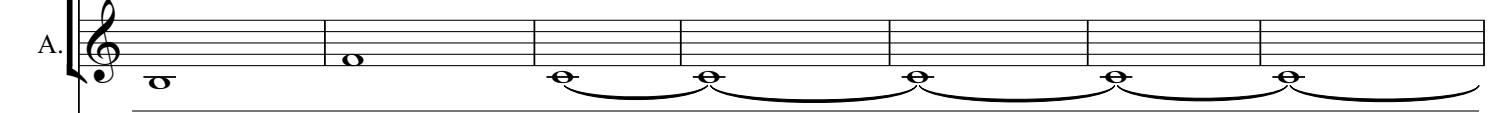
Rol Lovland & Brendan Graham
 (Arr. Maria Dunn incorporating a Teena Chinn piano arr, 2015)

=60 staggered breathing

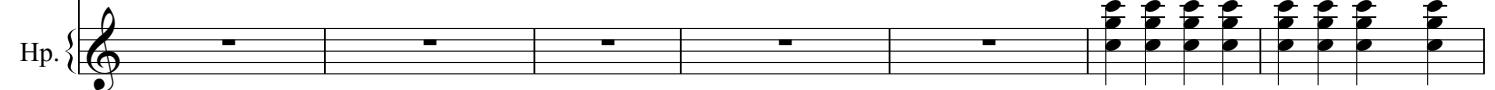
A. 

Fl. 

DW. 
 Solo
 When I am

A. 

Fl. 

Hp. 

14 A 
 down, and oh, my soul, so weary, when trou-bles come_ and my heart bur-dened be, then I am

A. 

Hp. 

18

DW. still and wait here in the si - lence, un-til you come_ and sit a - while with me. You raise me

A.

Hp. {

22

DW. up so I can stand on moun-tains, You raise - me up to walk on storm-y seas. I am

A.

Aah

Hp. {

26

DW. strong when I am on your shoul - ders You raise me up to more than I can be.

A.

Mmm

Fl.

Hp. {

similar arpeggio ad lib

B

30 C F/C C C/E F Gsus G

Fl.

34 F/A F C/E F C/G G⁷sus

Fl.

C Harp & piano play block chords (crotchets)

37 C G/B Am F C/E G/B Am F

DW. - You raise me up so I can stand on moun-tains, — You raise-me up to walk on storm-y seas.

A. - You raise me up — You raise me up —

41 C/E G C F/A C/G C/E F C/G G⁷sus C Harp & piano tacet beat 4)

DW. — I am strong when I am on your shoul-ders You raise me up to more than I can be.

A. — I am strong when I am on your shoul-ders You raise me up —

D add all instruments (incl. piano crotchet beats)

46 D G/D D D/F# G Asus A

Fl. —

50 G/B G D/F# G D/A A⁷sus

Fl. —

53 D All men A/C# Bm G D/F# A/C# Bm G D/F# A

DW. - You raise me up so I can stand on moun-tains, — You raise-me up to walk on storm-y seas. — I am

A. - You raise me up so I can stand on moun-tains, — You raise-me up to walk on storm-y seas. — I am

(Harp & piano stop)

58 D G/B D/A D/F# G D/A A⁷sus D DW Slower

DW. strong when I__ am on_your shoul - ders__ You raise me up__ to more than I__ can be. I am

A. strong Aah

62 F

DW. strong when I__ am on_your shoul - ders__ You raise me up__ to more than I__ can be.

Touch The Sky

Alex Mandel & Mark Andrews (Arr. Maria Dunn, 2016)

(from 'Brave') D⁵

Hp. Whs. Hp.

9 D⁵

Whs. Hp.

13 D⁹
D⁹

Whs. Hp.

19 A D⁵ D⁵ C(sus4) D⁵ D⁵ C(sus4)

Whs. Hp.

D⁵ + piano D⁵ C(sus4) D⁵ D⁵ C(sus4)

Whs. Hp.

27 D⁵ D⁵ C(sus4) F/A F/A F/A F/A A

Whs. Hp.

D⁵ D⁵ C(sus4) F/A F/A F/A A

Whs. Hp.

35 B D G D G Bm Bm/A

Solo

cold wind is a call - ing and the sky is clear and bright, mist-y moun-tains sing and

D piano stop G D G Bm Bm/A

Hp.

ad lib chords

45 G D A⁵ Bm G

Solo: beck-on, lead me out in - to the light. I will ride, I will fly,

Hp.

54 D Bm G D A⁵

Solo: chase the wind and touch the sky. I will fly, chase the wind and touch the

Hp.

63 C D G G D A⁵

Solo: — sky

Hp.

75 Stop. Bm Downstrum on beat. G (All men) A

Bar. Where

D A⁵ Bm

Hp.

87 D guitar resume strum G D G Bm Bm/A

Bar. { dark - ness_hides se-crets and moun-tains are fierce and bold, deep_wa - ters hold re

Hp. { D G D G Bm Bm/A

ad lib chords

Bar. 102

I will hear their ev - 'ry sto - ry,___ take hold_ of

108

Bar.

G Bm Bm/A G A⁵ D

my own dream, be as strong as the seas are storm-y and proud as an ea - gle's scream.

Musical score for "I Will Fly" featuring a solo vocal line. The tempo is 118 BPM. The lyrics are: "I will ride," "I will fly,—" "chase the wind—" and "touch the—". The chords are Bm, Bm/A, G, and D.

125 Bm G D A⁵
Solo sky. I will fly, chase the wind and touch the

131 [F] D G G D A⁵

Solo — sky —

Bar. La la

Musical score for 'La La Land' featuring vocal and piano parts. The vocal part (Solo) starts with a rest followed by a melodic line. The piano part (Bar.) provides harmonic support with sustained notes and eighth-note patterns. The lyrics 'And touch the...' are written above the piano part.

147 Solo D G D A⁵
 — sky,
 Bar. La la

155 Solo D G D A⁵
chase____ the____ wind, chase____ the wind,_____ touch____ the____
Bar. La la

163 Solo

D G D A⁵

— sky.

Bar.

La la

171 **G** Drum, harp,
piano stop G D A⁵ D G D

Whs. Stop